

## Lesson Plan for the Observation of Teaching and Learning



**DRINK DRIVER  
EDUCATION PLUS**  
Registered Charity No. 1120072

Teacher /Tutor:		Subject /Course:		
Date:	Time:	Duration:	Room:	
No. in class:		Length of course: <i>45 – 75 min dependant on discussion time</i>		

**Learning Outcomes:** By the end of the lesson students will:

- 1) Have a knowledge and understanding of the concept of UNITS of alcohol
- 2) Know how to calculate when they will be fit to drive after consuming alcohol or drugs.
- 3) Have an understanding of the concept of responsible drinking.
- 4) Have an understanding of the consequences and outcomes of a criminal conviction.

Notes/Context/Special Characteristics/Reference to KS/ILT/IL/EO/ECM\*

ECM: Be healthy, Stay safe.

EO: Both female and male versions of video available

Resources; Electronic whiteboard or DVD Player

Blank sheet of paper & pen (1 each)

DVD or USB stick (Female version) (Male version)

Print in advance of class:

Facilitator notes (for the tutor) 1 copy

Calculator sheet - class set (1 sheet each)

Quiz – class set (1 sheet each)

### Teacher Activity

1. Intro class questions (brief):
  - *how many of you drink alcohol sometimes?*
  - *how many of you know people who have used drugs?*
  - *how many of you drive or are about to?*
  - *do any of you know anybody who has been prosecuted for drink or drug driving?*

*'This lesson is about helping you be safe when you drive', 'It is not anti-drink – it is about being safe'*

### Student Activity

1. Q & A general – allow some brief remarks.

<p><i>'I will show you a video and we will stop at certain points for discussion'</i></p> <p>2. Play DVD (either Female or Male – could ask class which they would prefer) up to first <b>pause</b> (about 3 min). <i>Pause DVD</i></p> <p>3. Continue DVD (about 2 min) - pause at <b>Quiz 1</b> Give out quiz and calculator sheets.</p> <p>4. Continue DVD (about 1 min) to show quiz answers.</p> <p>5. Continue DVD for learning module (about 10 min) – <b>pause</b> when requested on screen.</p> <p>6. Continue DVD (about 2 min) to <b>Quiz 2</b>.</p> <p>7. Continue DVD (about 1 min) to show quiz answers.</p> <p>8. 'What was the most surprising part?'. 'How has this changed your views about alcohol and driving?' 'Did your quiz score change between before and after?'</p> <p>9,. Collect quiz sheets as evidence of learning (could be anonymised). Find class average score before and after.</p>	<p>2a. Make a note of the issues for you were you to be convicted. (2-3 min)</p> <p>2b. In pairs or 3s agree issues you share, and issues which are individual to you only (2-3 min).</p> <p>2c. Report back to full group (max 5 min).</p> <p>3. Fold quiz sheet in half, do quiz top section 'before' (put letters in boxes).</p> <p>4. Students mark own quizzes.</p> <p>5. Put circles on your calculator sheet for your drinks.</p> <p>6. Do quiz bottom section 'after' (put letters in boxes).</p> <p>7. Students mark own quizzes</p> <p>8. Q &amp; A</p>
<p>Homework/Progression:</p> <p>Recommend the students to tell friends and family – they can borrow a DVD of this presentation FREE to watch at home (from <a href="http://www.drinkdrive.org.uk">www.drinkdrive.org.uk</a>)</p>	

\* KS =Key Skills, ILT =Information Learning Technology, IL =Inclusive Learning, EO =Equal Ops, ECM = Every Child Matters.